



महाराष्ट्र शासन

शालेय शिक्षण व क्रीडा विभाग

राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र पुणे

७०८ सदाशिव पेठ, कुमठेकर मार्ग, पुणे ४११०३०

संपर्क क्रमांक (०२०) २४४७६९३८

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जा.क्र.राशैसंप्रपम/इंभावि/प्रश्नपेढी/२०२२-२३

दि. ०८/०२/२३

प्रश्नपेढी (Question Bank)

इयत्ता:- दहावी

माध्यम:- मराठी

विषय:- इंग्रजी

सूचना-

1. सदर प्रश्नपेढी ही १००% अभ्यासक्रमावर तयार करण्यात आली आहे.
2. सदर प्रश्नपेढीतील प्रश्न हे अधिकच्या सरावासाठी असून प्रश्नसंचातील प्रश्न बोर्डाच्या प्रश्नपत्रिकेत येतीलच असे नाही, याची नोंद घ्यावी.

QUESTION BANK FOR SSC

SUBJECT- ENGLISH

(My English Course book 10)

SECTION I: LANGUAGE STUDY
SET 1: Q.1 LANGUAGE STUDY (10 Marks)

Q.1 A) Do as directed. (Attempt any four) (08)

1) Complete the following words by using correct letters. (02)

i) att _ ck 2) h _ mble 3) par _ el 4) gr _ cer

2) Put the words in alphabetical order. (02)

i) promise, curious, rubric, distress
ii) wisdom, within, winter, window

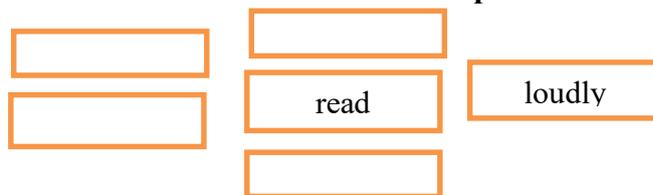
3) Punctuate the following sentences. (02)

i) i havent even received my regular pay
ii) have you studied that he asked me

4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

Encouragement

5) Write the related words as shown in the example. (02)



6) Complete the word chain of ‘ nouns.’ Add four words beginning with the last letter of the previous word. (2)

Story i) 2)..... 3)..... 4).....

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase ‘*in front of*’ **OR**
b) Add a clause to the following sentence to expand it meaningfully.
This is my school.....

2) Attempt any one: (01)

a) Add a prefix or suffix to make new words.

i) happy..... ii) thought..... **OR**

b) Make a meaningful sentence using any one of the following words.

i) happy ii) thought

Q.1 A) Do as directed. (Attempt any four) (08)

1) Complete the following words by using correct letters. (02)

i) ch _ ose 2) f _ und 3) ti _ le 4) vis _ on

2) Put the words in alphabetical order. (02)

i) imminent, clumsy, captain, road

ii) always, afraid, assume, around

3) Punctuate the following sentences. (02)

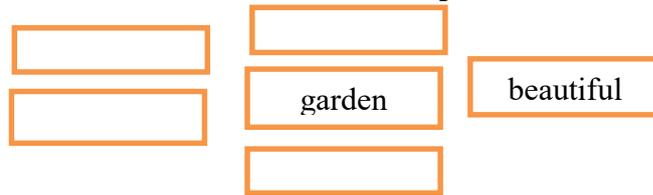
i) i dont know whats happening to pipalnagar

ii) why is he not with us in school

4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

Understanding

5) Write the related words as shown in the example. (02)



6) Complete the word chain of 'adjective.' Add four words beginning with the last letter of the previous word. (02)

Brave i) 2)..... 3)..... 4).....

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase '*to be afraid of*' **OR**

b) Add a clause to the following sentence to expand it meaningfully.

I saw my friend.....

2) Attempt any one: (01)

a) Add a prefix or suffix to make new words.

i) honour..... ii) satisfy..... **OR**

b) Make a meaningful sentence using any one of the following words. (01)

i) honour ii) satisfy

Q.1 A) Do as directed. (Attempt any four) (08)

1) Complete the following words by using correct letters. (02)

i) cha _ e 2) le _ der 3) hea _ y 4) sp _ rt

2) Put the words in alphabetical order. (02)

i) space, grief, alchemy, connect

ii) absence, ability, abolition, absolute

3) Punctuate the following sentences. (02)

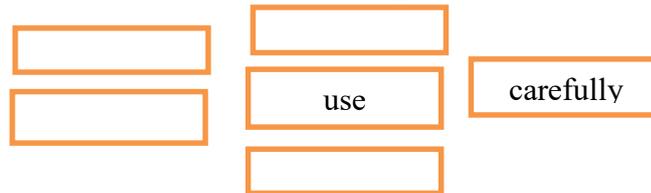
i) lets walk together

ii) she asked me why did you not come earlier

4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

‘Improvement’

5) Write the related words as shown in the example. (02)



6) Complete the word chain of ‘verbs.’ Add four words beginning with the last letter of the previous word. (02)

Start i) 2)..... 3)..... 4).....

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase ‘to root out’ **OR**

b) Add a clause to the following sentence to expand it meaningfully.

This is the answer.....

2) Attempt any one: (01)

a) Add a prefix or suffix to make new words.

i) depart..... ii) regular..... **OR**

b) Make a meaningful sentence using any one of the following words.

i) depart ii) regular

Q.1 A) Do as directed. (Attempt any four) (08)

1) Complete the following words by using correct letters. (02)

i) go _ l 2) tr _ ible 3) fo _ ce 4) led _ e

2) Put the words in alphabetical order. (02)

i) group, hesitation, origin, prove

ii) sample, salary, salute, safety

3) Punctuate the following sentences. (02)

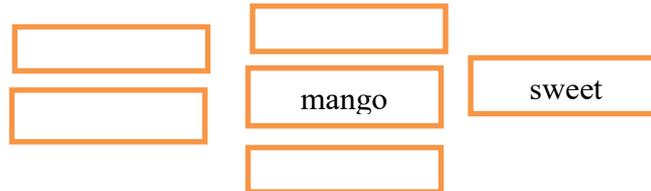
i) he said it will be difficult task

ii) where did you disappear mrs bhushan

4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

‘Recommendation’

5) Write the related words as shown in the example. (02)



6) Complete the word chain of ‘ nouns.’ Add four words beginning with the last letter of the previous word. (02)

World i) 2)..... 3)..... 4).....

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase ‘to be able to’ **OR**

b) Add a clause to the following sentence to expand it meaningfully.

He found a new pen.....

2) Attempt any one: (01)

a) Add a prefix or suffix to make new words.

i) kind..... ii) educate..... **OR**

b) Make a meaningful sentence using any one of the following words.

i) kind ii) educate

Q.1 A) Do as directed. (Attempt any four) (08)

A 1) Complete the following words by using correct letters. (02)

i) acad _ my 2) mi _ chief 3) nat _ ral 4) pea _ e

2) Put the words in alphabetical order. (02)

i) subside, mistake, violence. pursuit

ii) equally, effect, escape, enough

3) Punctuate the following sentences. (02)

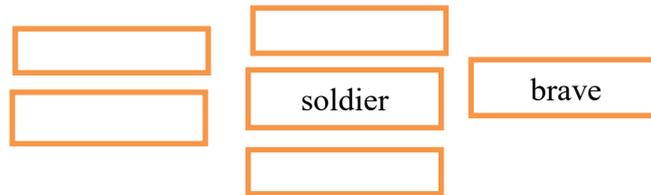
i) the adamant bird said i am doing my bit

ii) was this really meena

4) Make four words (minimum of 3 letters each) using the letters in the word.(02)

‘Determination’

5) Write the related words as shown in the example. (02)



6) Complete the word chain of ‘ adjective.’ Add four words beginning with the last letter of the previous word. (02)

Dangerous i) 2)..... 3)..... 4).....

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase ‘to look for’ **OR**

b) Add a clause to the following sentence to expand it meaningfully.

I saw an intelligent boy.....

2) Attempt any one: (01)

a) Add a prefix or suffix to make new words.

i) great..... ii) impress..... **OR**

b) Make a meaningful sentence using any one of the following words. (01)

i) great ii) impress

Q.1 A) Do as directed. (Attempt any four) (08)

1) Complete the following words by using correct letters. (02)

i) ci _ cle 2) dre _ m 3) te _ ture 4) fea _ ful

2) Put the words in alphabetical order. (02)

i) separate, disaster, forgive, legend

ii) notice, normal, number, novelist

3) Punctuate the following sentences. (02)

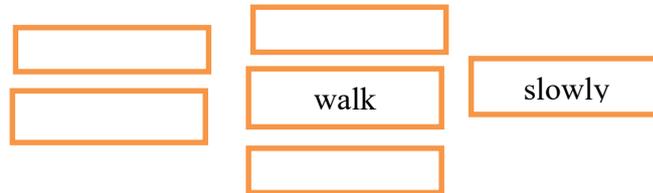
i) well i wish you luck said sitaram

ii) he asked me what is my fault

4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

‘Communication’

5) Write the related words as shown in the example. (02)



6) Complete the word chain of ‘verbs.’ Add four words beginning with the last letter of the previous word. (02)

Listen i) 2)..... 3)..... 4).....

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase ‘to be a part and parcel’ **OR**

b) Add a clause to the following sentence to expand it meaningfully.

Swami is a kid.....

2) Attempt any one: (01)

a) Add a prefix or suffix to make new words.

i) known..... ii) require.....

OR

b) Make a meaningful sentence using any one of the following words.

i) known ii) require

Q.1 A) Do as directed. (Attempt any four) (08)

1) Complete the following words by using correct letters. (02)

i) c _ mpany 2) vill _ ge 3) spa _ k 4) min _ tes

2) Put the words in alphabetical order. (02)

i) wages, disease, strive, typical

ii) dragon, doctor, damage, difference

3) Punctuate the following sentences. (02)

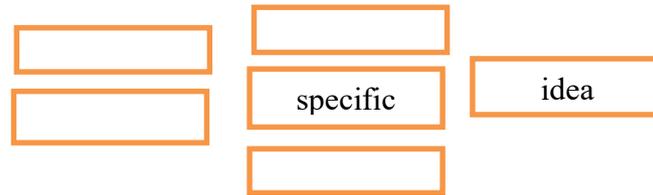
i) dont raise such dust

ii) do you think i ought to have another talk with her

4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

‘Investigation’

5) Write the related words as shown in the example. (02)



6) Complete the word chain of ‘adjective.’ Add four words beginning with the last letter of the previous word. (02)

Young i) 2)..... 3)..... 4).....

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase ‘*in search of*’ **OR**

b) Add a clause to the following sentence to expand it meaningfully.

There is a garden.....

2) Attempt any one: (01)

a) Add a prefix or suffix to make new words.

i) maintain..... ii) real..... **OR**

b) Make a meaningful sentence using any one of the following words.

i) maintain ii) real

Q.1 A) Do as directed. (Attempt any four) (08)

A 1) Complete the following words by using correct letters. (02)

i) f _ eld 2) dep _ nd 3) t _ ist 4) uau _ l

2) Put the words in alphabetical order. (02)

i) content, heritage, accident, stoop

ii) building, butterfly, business, bundle

3) Punctuate the following sentences. (02)

i) technology isnt big in a kids life

ii) are they afraid of her

4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

‘Acknowledge’

5) Write the related words as shown in the example. (02)



6) Complete the word chain of ‘ nouns.’ Add four words beginning with the last letter of the previous word. (02)

Campus i) 2)..... 3)..... 4).....

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase ‘to get rid of’ **OR**

b) Add a clause to the following sentence to expand it meaningfully.

I met a small boy.....

2) Attempt any one: (01)

a) Add a prefix or suffix to make new words.

i) depart..... ii) operate..... **OR**

b) Make a meaningful sentence using any one of the following words.

i) depart ii) operate

Q.1 A) Do as directed. (Attempt any four) (08)

A 1) Complete the following words by using correct letters. (02)

i) ma _ ch 2) divin _ ty 3) persu _ de 4) ext _ eme

2) Put the words in alphabetical order. (02)

i) happenings, absolute, landscape, cultural

ii) tonight, tongue, tourist, totally

3) Punctuate the following sentences. (02)

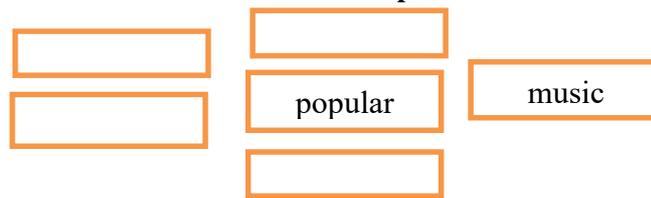
i) jesus said let the children come to me

ii) is there anything else left for use to think

4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

‘Characteristics’

5) Write the related words as shown in the example. (02)



6) Complete the word chain of ‘ verbs.’ Add four words beginning with the last letter of the previous word. (02)

Visit i) 2)..... 3)..... 4).....

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase ‘to be engrossed in’ **OR**

b) Add a clause to the following sentence to expand it meaningfully.

I know.....

2) Attempt any one (01)

a) Add a prefix or suffix to make new words.

i) manage..... ii) possible..... **OR**

b) Make a meaningful sentence using any one of the following words.

i) manage ii) possible

Q.1 A) Do as directed. (Attempt any four) (08)

A 1) Complete the following words by using correct letters. (02)

i) spe _ ial 2) sup _ ort 3) fli _ ht 4) sa _ ple

2) Put the words in alphabetical order. (02)

i) sweeper, decree, talkative, feature

2) journey, judge, justice, joyously

3) Punctuate the following sentences. (02)

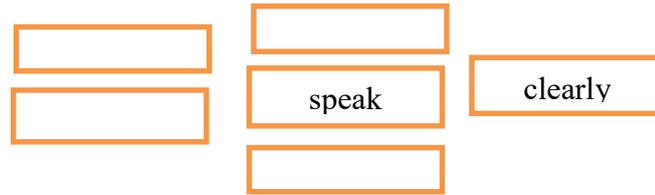
i) good morning nathu said the washermans boy

ii) is that so said mrs srivastava

4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

'Ignorance'

5) Write the related words as shown in the example. (02)



6) Complete the word chain of 'nouns.' Add four words beginning with the last letter of the previous word. (02)

Book i) 2)..... 3)..... 4).....

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase 'in a flash' OR

b) Add a clause to the following sentence to expand it meaningfully.

There was a great woman.....

2) Attempt any one: (01)

a) Add a prefix or suffix to make new words.

i) develop..... ii) fortunate..... OR

b) Make a meaningful sentence using any one of the following words.

i) develop ii) fortunate

SECTION II: TEXTUAL PASSAGES

SET 2: Q. 2 TEXTUAL PASSAGES (20 Marks)

Q 1 A Read the following passage and complete the activities. (10 Marks)

A 1 Complete the following sentences. (02)

- i) My father provided first aid to -----
- ii) His two little twinkling eyes -----
- iii) My attention was fixed on -----
- iv) The mother langur sat on -----

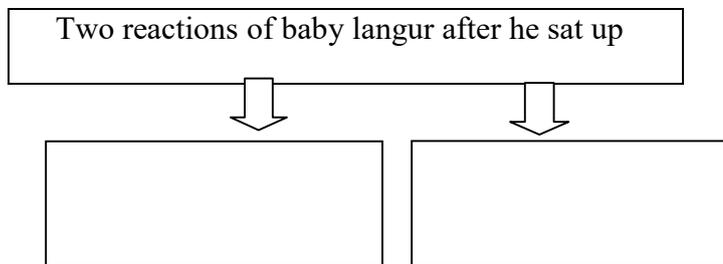
I took the baby langur to our backyard and gently laid him on the floor inside the poultry coop. His body was full of deep bite marks and scratches. Blood was oozing from some of the wounds. The baby remained motionless. My father provided first aid to clean the wounds and stop the bleeding. I was relieved to find out that the baby was breathing, even though his breaths were shallow.

Splashes of cold water made the baby stir and after a few shaky attempts, he sat up. He was in state of shock and started trembling like a leaf in the wind. His two little twinkling eyes welled up with tears and he started to sob with a muffled cry - just like a human child would after experiencing trauma. I offered him a peeled banana which he accepted with his unsteady hand and began taking hesitant bites.

My attention was fixed on the revival of the baby langur. Suddenly, I had an uncanny feeling of being watched. I turned away from the coop and looked up. There sat the mother langur on our kitchen roof, watching every move I made. She simply sat there quietly, as if convinced that no harm was being done to her child.

A 2 Attempt the following:

(02)



A 3 Match the words in column A with their synonyms in column B. (02)

Column A	Column B
i) Coop	A) Overflowing
ii) Stir	B) Great shock
iii) Oozing	C) Cage for poultry
iv) Trauma	D) Move

A 4 Do as directed.

(02)

1. I turned away from the coop and looked up. (Choose the correct Tag)

- a) do I b) didn't I ? c) was I d) did I ?

2. I took the baby langur to our backyard. (Begin the sentence with 'The baby.....')

A 5 Personal response.

(02)

Do you like to help needy person / animal ? Why?

Q 1 A Read the following passage and complete the activities.

(10 Marks)

A 1 State whether the following statements are True or False. (02)

- i) The skill must be stronger than the will.
- ii) Setting goals has two valuable assets.
- iii) Champions are made in gyms.
- iv) We all have natural talents.

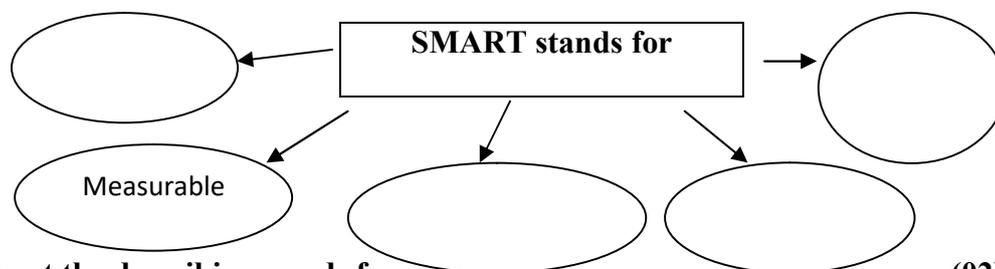
Champions aren't made in gyms. Champions are made from something they have deep inside them- a desire, a dream, a vision. They have to have the skill and the will. But the will must be stronger than the skill. Successful professionals thrive in the same manner. We all have natural talents. If we use that talent to set our goal in life, we can easily get success in life. We shall not achieve our goals if we do not take action to achieve them.

Setting goals has two valuable assets - a sense of originality and a stepping stone to illuminate the path. Goals put one at the helm of life; pursuing them acknowledges a better future situation. They help to steer a course of life rather than simply drifting along and letting things happen.

Setting goals may appear easy, but, for some, it is quite challenging. Fear of failure may be avoided in the absence of any goals. After all, one has to decide what one wants to achieve in the end. To accomplish goals, experts recommend a five step approach.

SMART goals are a methodology of thinking that helps people reach success. SMART stands for specific, measurable, achievable, realistic and time bound.

A 2 Complete the following web diagram. (02)



A 3 Find out the describing words from passage. (02)

- i) Talents -
- ii) Professionals -
- iii) Assets -
- iv) Drifting -

A 4 Do as directed. (02)

- i) The will must be stronger than the skill. (Identify the type of degree)
- ii) We all have natural talents. (Make it negative)

A 5 Personal response: (02)

Have you set your goal? How?

Q 1 A Read the following passage and complete the activities. (10 Marks)

A1 Fill in the blanks.**(02)**

- i) The seagull he had not eaten-----
- ii) The sight of the food-----
- iii) His father was preening-----
- iv) His mother had picked up-----

The sun was now ascending the sky, blazing on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall. He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little high humpon the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scrapping his beak now and again to whet it.

“Ga, ga, ga”, he cried begging her to bring him some food. “Gaw-col-ah”, she screamed back derisively. But he kept calling plaintively, and after a minute or so he uttered a joyful scream. His mother had picked up a piece of the fish and was flying across to him with it. He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her as she flew across.

A 2 Arrange the events in proper sequence as per their occurrence.**(02)**

- i) She screamed back derisively.
- ii) He was trying to get nearer to her.
- iii) He felt the heat because he had not eaten since the previous nightfall.
- iv) She tore at a piece of fish that lay at her feet.

A 3 Use the following words in your own sentences.**(02)**

- i) Pretend -
- ii) Begging -

A 4 Do as directed.**(02)**

- i) His father was preening the feathers on his white back.
(Begin the sentence with ‘The feathers.....’)
- ii) She was standing on a little high humpon the plateau.
(Find out the tense in the sentences.)

A 5 Personal Response**(02)**

According to you, what qualities will help us to develop our confidence?

Q 1 A Read the following passage and complete the activities.**(10 Marks)**

A 1 Who am I? (Identify the character)**(02)**

i) I am the hairdresser. Who am I?

iii) I am the owner of bank, who am I?

ii) I have a crooked leg, who am I?

iv) I am a customer, who am I?

Deep Chand who was cutting the hair of an elderly gentleman, was so startled that his hand shook and he nicked his customer's right ear. The customer yelped with pain and distress: pain, because of the cut and distress because of the awful news he had just heard. With one side of his neck still unshaven, he sped across the road to the general merchant's store where there was a telephone. He dialled Seth Govind Ram's number. The Seth was not at home. Where was he, then? The Seth was holidaying in Kashmir. Oh, was that so? The elderly gentleman did not believe it. He hurried back to the barber's shop and told Deep Chand: 'The bird has flown! Seth Govind Ram has left town. Definitely, it means a collapse.' And then he dashed out of the shop, making a beeline for his office and cheque book.

The news spread through the bazaar with the rapidity of forest fire. From the general merchant's it travelled to the shop, circulated amongst the customers, and then spread with them in various directions, to the betel-seller, the tailor, the free vendor, the jeweller, the beggar sitting on the pavement. Old Ganpat the beggar, had a crooked leg.

A 2 Match the following and write the complete meaningful sentences.**(02)**

Group A	Group B
i) Govind Ram was...	a) with the rapidity of forest fire.
ii) Old Ganpat the beggar	b) where there was a telephone
iii) The general merchant's store	c) holidaying in Kashmir.
iv) The news spread	d) was sitting on the pavement.

A 3 Complete the following table.**(02)**

Verb	Noun
i) direct	-----
ii) -----	pavement
iii) awful	-----
iv) startled	-----

A 4 Do as directed.**(02)**

i) The elderly gentleman did not believe it.
(Frame yes/no type question)

ii) Deep Chand who was cutting the hair of an elderly gentleman.
(Identify the clause)

A5 Personal Response

(02)

Who, do you think, are responsible for spreading fake news? Why?

Q 1 A Read the following passage and complete the activities.

(10 Marks)

A 1 Choose the correct alternatives.

(02)

i) The bestselling book of Dr. Hawking is -----

- a) Wings of Fire b) A Brief History of Time
- c) Feynman d) The trouble with physics

ii) Dr. Hawking is considered equal in intelligence with -----

- a) Galileo b) Copernicus
- c) Einstein d) Stephen Hawking

iii) Dr. Hawking was victim of the dreadful disease named -----

- a) ALS c) Cancer
- c) Alzheimer d) Schizophrenia

iv) According to Dr. Hawking, in the next millennium science will discover -----

- a) About human b) Secrets of water
- c) The core secrets of the universe d) About Moon

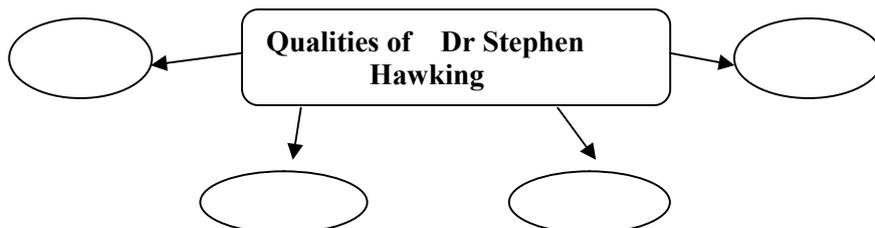
In spite of being considered Einstein’s equal in intelligence, Dr Hawking is a very humble man. A simple, down to earth man, he has authored many books dealing with his awesome ideas keeping a layman in mind. His writing is full of wit and humour. His style is so lucid that non-scientists can also understand him. His book, “A Brief History of Time” is one of the best selling books of our times.

On being asked, how he feels about having the dreadful ALS, Dr Hawking, the quintessence of optimism and hope, says, “Not very different from the rest. I try and lead as normal a life as possible, and not think about my condition or regret the things it prevents me from doing, which are not many.”

Dr Hawking firmly believes that in the next millennium, science will discover the core secrets of the universe, its origin, its history and maybe even predict its ultimate demise. Like Dr Hawking, there are many people who display exemplary courage in their lives. Let us salute all those brave people, who in spite of being disabled strive to do their best.

A 2 Complete the following web-chart.

(02)



- i) Swami is a typical boy in his growing years.
(Underline only determiners)
- ii) Swami is a kid who cannot stay at one place.
(Underline the subordinate clause and state its type)

A 5 Personal response.

(02)

What type of stories do you like to read- adventure/ science fiction/ historical? Why?

Q 1 A Read the following passage and complete the activities.

(10 Marks)

A 1 Complete the following sentences

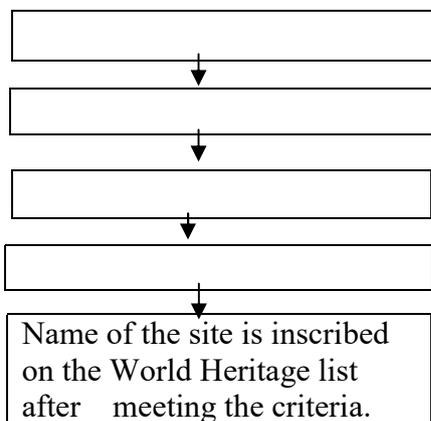
(02)

- a) The World Heritage Committee meets-----
- b) To become World Heritage site there are-----
- c) Nomination files are reviewed by -----
- d) There are ----- selection criteria.

There are five steps in becoming a World Heritage Site, the first of which is for a country or State Party to take an inventory of its significant cultural and natural sites. This is called the Tentative List and it is important because nominations to the World Heritage List will not be considered unless the nominated site was first included on the Tentative List. Next, countries are then able to select sites from their Tentative Lists to be included on a Nomination File. The third step is a review of the Nomination File by two Advisory Bodies consisting of the International Council on Monuments and Sites and the World Conservation Union, who then make recommendations to the World Heritage Committee. The World Heritage Committee meets once a year to review these recommendations and decide which sites will be added to the World Heritage List. The final step in becoming a World Heritage Site is determining whether or not a nominated site meets at least one of ten selection criteria. If the site meets these criteria, it can then be inscribed on the World Heritage List. Once a site goes through this process and is chosen, it remains the property of the country on whose territory it sits, but it also becomes considered within the international community.

A 2 Complete the following flow - chart by choosing from the options given below to show how any site of any country can become a World Heritage Site.

(02)



- 1. Inclusion of the name of a site from the tentative list to the nomination file.
- 2. Name of the site is inscribed on the World Heritage list after meeting the criteria.
- 3. Inclusion of the name of site for the nomination in a tentative list after an inventory in the country or the state.
- 4. Decision of the World Heritage Committee after review of the nominated file.
- 5. A review of the file included by the advisory bodies.

A 3 Look at the words and their meanings. Write the correct alternatives. (02)

- (i) **determine:** ----- (a) think over (b) decide (c) ask for (d) look over
(ii) **monument:** ----- (a) statue (b) pillar (c) memorial building (d) fort
(iii) **significant:** ----- (a) clever (b) effective (c) systematic (d) important
(iv) **community:** ----- (a) group (b) dissociation (c) race (d) independence

A 4 Do as directed. (02)

i) The World Heritage Committee meets once a year to review these recommendations and decide which sites will be added to the World Heritage List.

(use 'Not only __ but also')

ii) It remains the property of the country.

(Add a Question tag)

A 5 Personal response. (02)

According to you, why should we preserve the World Heritage sites?

1 A Read the following passage and complete the activities. (10 Marks)

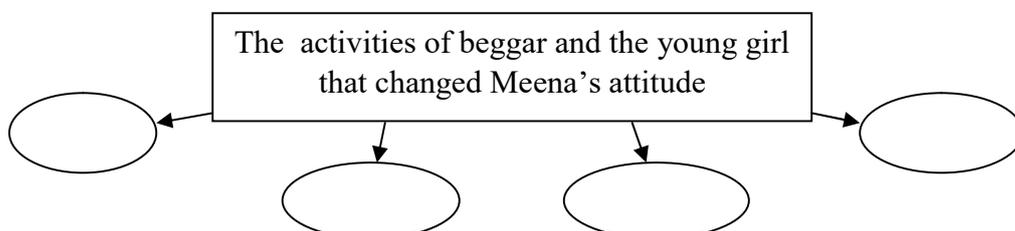
A 1 State whether the following statements are right or wrong. Correct the wrong ones and rewrite them. (02 Marks)

- i) The scene of the beggar and the girl made Meena peep into her own life.
ii) The beggar became Meena's role model.
iii) Writer was feeling happy about the beggar and the young girl.
iv) The beggar and the young girl were playing in the room.

However, what I saw from my window surprised me. The beggar and the young girl were playing on the road because there was no traffic. They were laughing, clapping and screaming joyously, as if they were in paradise. Hunger and rain did not matter. They were totally drenched and totally happy. I envied their zest for life. 'That scene forced me to look at my own life. I realized I had so many comforts, none of which they had. But they had the most important of all assets, one which I lacked. They knew how to be happy with life as it was. I felt ashamed of myself. I even started to make a list of what I had and what I did not have. I found I had more to be grateful for than most people could imagine.

That day, I decided to change my attitude towards life, using the beggar as my role model.' After a long pause, I asked Meena how long it had taken her to change. 'Once this realization dawned', she said, 'it took me almost two years to put the change into effect. Now nothing matters. I am always happy. I find happiness in every small thing, in every situation and in every person.'

A 2 Complete the following web. (02)



A 3 Find antonyms of the following words from the passage. (02)

- i) hell - ii) unimportant - iii) grief- iv) dusk –

A 4 Do as directed. (02)

- i) She said, “It took me almost two years to put the change into effect.”
(Change into Indirect speech)
- ii) That scene forced me to look at my own life.
(Begin with “I

A 5 Personal Response. (02)

Describe any life changing incident that occurred in your life?

Q 1 Read the following passage and complete the activities. (10 Marks)

A 1 Fill in the blanks. (02)

- i) The biggest challenge to humankind is -----
- ii) -----things can be restored by education.
- iii) World has made progress in -----
- iv) We have failed our children in -----

We have made progress in the last couple of decades. We have reduced the number of out-of-school

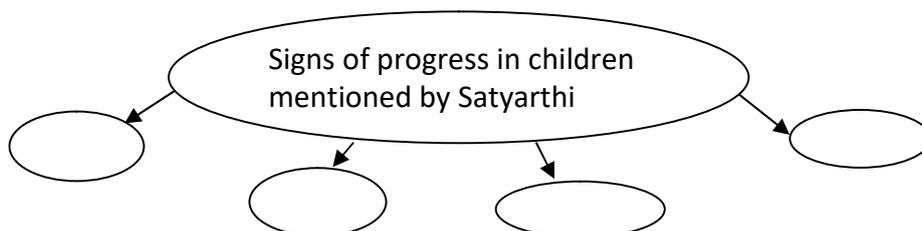
children by half. We have reduced the number of child labourers by a third. We have reduced child mortality and malnutrition, and we have prevented millions of child deaths. But, let us make no mistake, great challenges still remain.

Friends! The biggest challenge or biggest crisis knocking on the doors of humankind is fear and

intolerance. We have utterly failed our children in imparting an education. An education that gives the meaning and objective of life. An education that gives a sense of global citizenship among the youth. I am afraid that the day is not very far away when the cumulative result of this failure, will culminate in an unprecedented violence, and that will be suicidal for humankind.

Rights, security, hope can only be restored through education. Young people like Malala ... I've started calling her my daughter Malala not just Malala ... So my daughter Malala and other daughters including Kayanats.. in fact.. two Kayanats, and Shazia, and the daughters from Africa, and from all over the world. They are rising up and choosing over violence, tolerance over extremism, and courage over fear.

A 2 Complete the following web. (02)



A 3 Find synonyms of the following words from the passage. (02)

- i) dogmatism - ii) poor diet -
ii) Period of hundred years - iv) brutality -

A 4 Do as directed. (02)

- i) The biggest challenge or biggest crisis knocking on the doors of humankind is fear and intolerance.
(Make it positive degree)
- ii) They are rising up.
(Add a question tag)

A 5 Personal response. (02)

What efforts will you take to enroll the out of school children into your school?

Q 1 A Read the following passage and complete the activities. (10 Marks)

A 1 State whether the following statements are true or false: (02)

- i) Nutrition has definitely been a neglected area in Indian sports.
ii) Indian population is 1.3 billion
iii) India won just 10 medals in the 2012 Olympics.
iv) Mary Kom usually fights in 51 kg. event.

Interviewer: India managed just 6 medals in the 2012 Olympics even though we are a nation of 1.3 billion people. Where do you think a change is required to help us win medals that are proportionate with our population?

Mary Kom: I think more and more people should take up sports as a full-time career if we want more gold medals. More corporates should come in and sponsor players so that the players don't have any financial pressure and can just focus on their games.

Interviewer: Do you think interest in boxing in India will ever go beyond the Olympics?

Mary Kom: Yes, I am sure that in a few years, boxing will be very popular among everyone in India, all year round.

Interviewer: How aware are Indian women of their nutritional requirements? Diet and nutrition must've been key factors in your conditioning for the Olympics. Do you think nutrition is a neglected area in Indian sports?

Mary Kom: The awareness is growing now among female athletes when it comes to nutritional requirements. Nutrition has definitely been a neglected area in Indian sports. I had to gain 3 kg since I had to fight in the 51kg event instead of the usual 48 kg that I fight in. So I had to focus on what to eat. I gained weight by eating the right kind of healthy food rather than bad saturated fats.

A 2 How can Indian sportsmen win more medals in Olympics? (02)

A 3 Make sentences of your own using the following words. (02)

i) sponsor-

ii) nutrition-

A 4 Do as directed. (02)

i) Do you think nutrition is a neglected area in Indian sports?
(Underline the subordinate clause and state its kind)

ii) I gained weight by eating the right kind of healthy food.
(Make it past perfect continuous tense)

A 5 Personal response. (02)

Do you think that financial support is needed for a sportsperson? Why?

SECTION III: POETRY

SET 3: Q. 3 POETRY (10 Marks)

Q.3 (A) Read the following extract and do the given activities. (5 Marks)

A Teenager's Prayer

Each day brings new beginnings,
Decisions I must make.
I am the only one to choose
The road that I will take.
I can choose to take the road of life,
That leads to great success
Or travel down the darkened road,
That leads to great distress.
Please open up my eyes, dear Lord,
That I might clearly see Help me stand for what is right,
Bring out the best in me. Help,
Lord, to just say "no" When temptation comes my way,
That I might keep my body clean
And fit for life each day.
When my teenage years are over,
I know that I will see
That life is lived its very best
With you walking next to me.

- J. Morse

A1 Complete the web. (02)

	The poet prays to/for	

A2 Complete the given lines: (02)

a) Help me _____

b) That I might _____

A3 Write at least two pairs of rhyming words from the poem. (01)

Q.3 B Appreciation of the poem. (5 Marks)

Read the poem 'Teenagers Prayer' and write an appreciation of it with the help of the given points:

1. Title
2. Poet
3. Figure of speech
4. Rhyme Scheme
5. Central idea.

Q.3 (A) Read the following extract and do the given activities. (5 Marks)

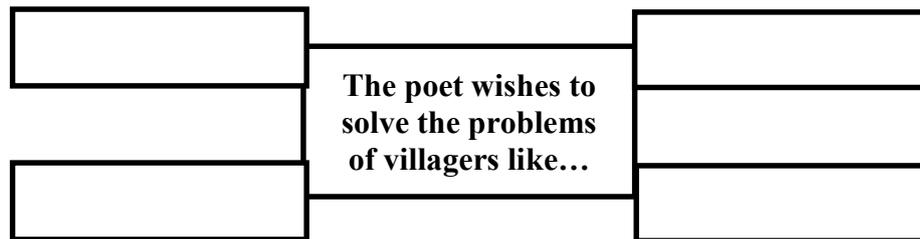
Basketful of Moonlight

O moon,
give me moonlight,
basketful or two baskets full,
with seeds of moonlight.
From the city to my village,
on the sides of the path
I want to sow many,
small, small moons of light.
The whole village goes to the city
daily to work.
It becomes dark on its way back
as my village is quite far.
The route is tough and full of
snakes and scorpions.
Neither bus nor cart plies.
When my father returns home.
I am asleep.
And he goes back early in the morning
while I am sleeping
O moon
give me a basketful of moonlight

on loan.
I want to light the dark route
so that my father returns early.
I too want to hear fairy tales
and stories from him.
O moon,
give me a basketful of moonlight.
I want to sow seeds of moon
on the sides of the path
- Sunil Sharma (Translated from Dogri)

A1 Complete the web:

(02)



A2 State whether the following statements are true or false.

(02)

- a) There are many buses to return for the villages.
- b) It is very dark on its way back to the village.
- c) The poet wants his father to return early.
- d) The poet wants to play with his father on his return.

A3 Name the figures of speech in the given lines:

(01)

- a) I want to sow many small, small, moons of light.
- b) I want to sow seeds of moon on the sides of path.

Q.3 B Appreciation of the poem

Read the poem 'Basketful of Moonlight' and write an appreciation of it with the help of the given points:

- 1. Title
- 2. Poet
- 3. Figure of speech
- 4. Rhyme Scheme
- 5. Central idea.

Q.3 (A) Read the following extract and do the given activities.

(5 Marks)

You Start Dying Slowly

If you do not travel,
If you do not read,
If you do not listen to the sounds of life,
If you do not appreciate yourself.
You start dying slowly...

When you kill your self-esteem;
When you do not let others help you.
You start dying slowly...

If you become a slave of your habits,
Walking everyday on the same paths...
If you do not change your routine,
If you do not wear different colours
Or you do not speak to those you don't know.
You start dying slowly...

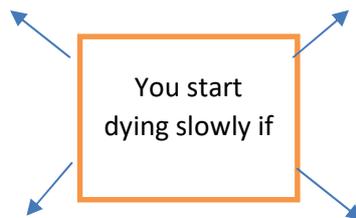
If you avoid to feel passion
And their turbulent emotions;
Those which make your eyes glisten
And your heart beat fast.
You start dying slowly...

If you do not change your life when you are not satisfied with your job,
or with your love,
If you do not risk what is safe,
for the uncertain,
If you do not go after a dream,
If you do not allow yourself,
At least once in your lifetime,
To run away from sensible advice...

- Pablo Neruda

A1 Complete the web:

(02)



A2 Fill in the describing words in the space given:

(02)

_____ advice
_____ emotions
_____ paths
_____ colours

A3. Pick out a line from the poem and write down with a figure of speech it describes.(1)

Q.3 B Appreciation of the poem.

(5 Marks)

Read the poem 'You start Dying Slowly' and write an appreciation of it with the help of the given points:

1. Title
2. Poet
3. Figure of speech
4. Rhyme Scheme
5. Central Idea

Q.3 (A) Read the following extract and do the given activities.

The Twins

In form and feature, face and limb,
I grew so like my brother,
That folks got taking me for him,
And each for one another.
It puzzled all our kith and kin,
It reached a fearful pitch;
For one of us was born a twin,
Yet not a soul knew which.
One day, to make the matter worse,
Before our names were fixed,
As we were being washed by nurse,
We got completely mixed;
And thus, you see, by fate's decree,
Or rather nurse's whim,
My brother John got christened me,
And I got christened him.

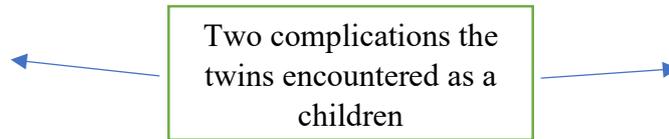
This fatal likeness even dogged
My footsteps, when at school,
And I was always getting flogged,
For John turned out a fool.
I put this question, fruitlessly,
To everyone I knew,
'What would you do, if you were me,
To prove that you, were you?'
Our close resemblance turned the tide

Of my domestic life,
For somehow, my intended bride
Became my brother's wife.
In fact, year after year the same
Absurd mistakes went on,
And when I died, the neighbours came
And buried brother John.
- Henry Sambrooke Leigh

A1 Complete the following: (02)

- a) The twins were similar to each other in _____ and _____.
b) The main characters in the poem are _____ and _____.

A2 Complete the web: (02)



A3 Identify the figure of speech mentioned in the given lines. (Any one) (01)

- a) As we were being watched by nurse.
b) For one of us was born a twin.

Q.3(B) Appreciation of the poem: (5 Marks)

Read the poem 'The Twins' and write an appreciation of it with the help of the given points:

1. Title
2. Poet
3. Figure of speech
4. Rhyme Scheme
5. Central Idea

Q.3 (A) Read the following extract and do the given activities. (5 Marks)

If ...

If you can dream—and not make dreams your master;
If you can think—and not make thoughts your aim;
If you can meet with Triumph and Disaster
And treat those two impostors just the same;
If you can bear to hear the truth you've spoken
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build 'em up with worn-out tools:

If you can make one heap of all your winnings
 And risk it on one turn of pitch-and-toss,
 And lose, and start again at your beginnings
 And never breathe a word about your loss;
 If you can force your heart and nerve and sinew
 To serve your turn long after they are gone,
 And so hold on when there is nothing in you
 Except the Will which says to them: 'Hold on!'

If you can talk with crowds and keep your virtue,
 Or walk with Kings—nor lose the common touch,
 If neither foes nor loving friends can hurt you,
 If all men count with you, but none too much;
 If you can fill the unforgiving minute
 With sixty seconds' worth of distance run,
 Yours is the Earth and everything that's in it,
 And—which is more—you'll be a Man, my son!

A1 Complete the following: (02)

- a. If you can force your heart and nerve and sinew _____
- b. If you can fill the unforgiving minute _____

A2 Match the following: (02)

A	B
a. virtue	a. enemy
b. foe	b. behaviour displaying high moral standards

A3. Pick out a line that indicates personification. (01)

Q.3 B Appreciation of the poem. (5 Marks)

Read the above poem 'If.....' and write an appreciation of it with the help of the given points:

1. Title
2. Poet
3. Figure of speech
4. Rhyme Scheme
5. Central Idea

Q.3 (A) Read the following extract and do the given activities.

(5 Marks)

Stopping by Woods on a Snowy Evening

Whose woods these are I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow.
My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.
He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.
The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

A1 Complete the following:

(02)

- a. He will not see me stopping here _____
b. He gives his harness bells a shake _____

A2 Explain the line: 'But I have promises to keep.'

(02)

A3 Fill in with the rhyming words:

(01)

- a. here - _____ b. shake - _____

Q.3 B Appreciation of the poem.

(5 Marks)

Read the poem 'Stopping by Woods on a Snowy Evening' and write an appreciation of it with the help of the given points:

1. Title
2. Poet
3. Figure of speech
4. Rhyme Scheme
5. Central Idea

Q.3 (A) Read the following extract and do the given activities.

(5 Marks)

The World is Mine(Extract 1)

Today on a bus, I saw a lovely girl with silken hair
 I envied her, she seemed so gay, and I wished I was so fair
 When suddenly she rose to leave, I saw her hobble down the aisle
 She had one leg and wore a crutch, but as she passed –a smile
 O God forgive me when I whine
 I have two legs,the world is mine
 And then I stopped to buy some sweets, The lad who sold them had such charm
 I talked with him , he seemed so calm ,and if I were late, it would do no harm,
 And as I left he said to me “I thank you, you have been so kind”
 It’s nice to talk with folks like you. You see, I’m blind
 O God forgive me when I whine
 I have two eyes, the world is mine

A1 Complete the following: (02)

- a. When suddenly she rose to leave, _____
 b. I have two legs, _____

A2 Write the describing words attributed to: (02)

_____ whine
 _____ eyes

A3 Pick out a line from the extract which conveys a strong Imagery. (01)

The World is Mine (Extract 2)

Later walking down the street, I saw a child with eyes of blue
 He stood and watched the others play; it seemed he knew not what to do
 I stopped a moment, then I said, why don’t you join the others dear”
 He looked ahead without a word, and then I knew he could not hear
 O God forgive me then I whine
 I have two ears, the world is mine
 With legs to take me where I’ll go
 With eyes to see the sunset’s glow
 With ears to hear what I would know
 O God forgive me when I whine
 I’m blessed; indeed, the world is mine

Q.3 (A) Read the following extract and do the given activities. (5 Marks)

A1 Complete the following: (02)

- a. He stood and watched the other play,it _____
 b. He looked ahead without a word,And _____

A2 What do you understand when the poet says “The world is Mine”. (02)

A3 Pick out an example of imagery from the stanza. (01)

Q.3B Appreciation of the poem.

(5 Marks)

Read the given poem ‘Stopping by Woods on a Snowy Evening’ and write an appreciation of it with the help of the given points:

1. Title
2. Poet
3. Figure of speech
4. Rhyme Scheme
5. Central Idea

SECTION IV: NON-TEXTUAL PASSAGE

SET 4: Q. 4 UNSEEN PASSAGES (15 Marks)

Q.4 A Read the following passage and do the activities.

(10 Marks)

A1 State the following statements True or false.

(02)

- 1) Pink City Jaipur was declared as World Heritage site by UNESCO.
- 2) The decision to declare Jaipur a WHC was taken at Kazakhstan.

Pink City Jaipur was declared a World Heritage site by UNESCO. The decision was taken at the 43rd session of the UNESCO World Heritage Committee (WHC) in the historic city of Baku, Azerbaijan from June 30-July 2010. The fortified city of Jaipur, in India’s northwestern state of Rajasthan was founded in 1727 by Sawai jai Singh II. The walled city of Jaipur, known for its iconic architectural legacy and vibrant culture, made its entry into the UNESCO World Heritage site list, becoming the second city in the country after Ahmedabad. India had proposed the notification of Jaipur as an exceptional urban example in indigenous city planning, the Ministry of Culture said in a statement.

“Besides exemplary planning its iconic monuments such as the Govind Dev Temple, City Palace, Jantar Mantar, and Hawa Mahal excel in artistic and architectural craftsmanship of the period.”

UNESCO seeks to encourage the identification, protection and prevention of cultural and natural heritage around the world considered to be the outstanding value of humanity.

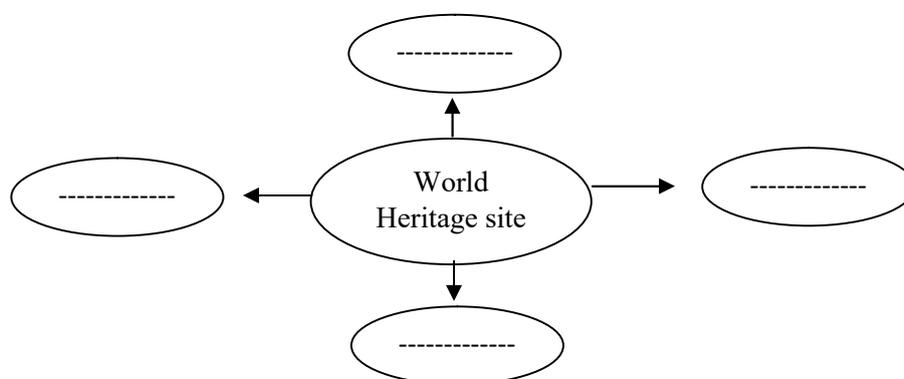
A2 Complete the following sentences:

(02)

- i) The fortified city of Jaipur was founded by _____ in _____.
- ii) The city of Jaipur is known for its _____ and _____.

A3 Write words related to the World Heritage site:

(02)



A4 Do as directed

(02)

i) It is ideal for day trips. (Choose the correct question tag)

- a) Is it?
- b) Was it?
- c) Isn't it?
- d) Wasn't it?

ii) UNESCO seeks to encourage the prevention of cultural and natural heritage.
(Rewrite the sentence using 'not onlybut also')

A5 Personal Response

(02)

Describe a historical place which you visited recently.

Q.4 B Summary Writing.

(5 Marks)

Read the passage given in Q4A and write the summary of it.
Suggest a suitable title.

Q.4A Read the following passage and do the activities.

(10 Marks)

A1 Complete the following sentences.

(02)

- a) Peacocks shed their tail feathers once.....
- b) The peacock is our.....
- c) The peacock, although a shy bird, dances.....
- d) The peacocks have a special place in our arts, songs,.....

The peacock is perhaps the most beautiful among male birds, with its long blue neck. Fan-shaped crest, and its gorgeous train or tail of feathers. Each feather ends in a half-moon or 'eye'. When raised, the tail spreads like a fan from which a thousand eyes seem to gaze. Ironically the female or peahen is a small, drab bird in comparison, without the sweeping train.

Peacocks shed their tail feathers once a year and grow new ones. People carefully these old feathers, which are then made into lovely fans and other decorative items.

The peacock, although a shy bird, dances in front of the peahens during courtship. He then struts before them showing off his many-coloured train.

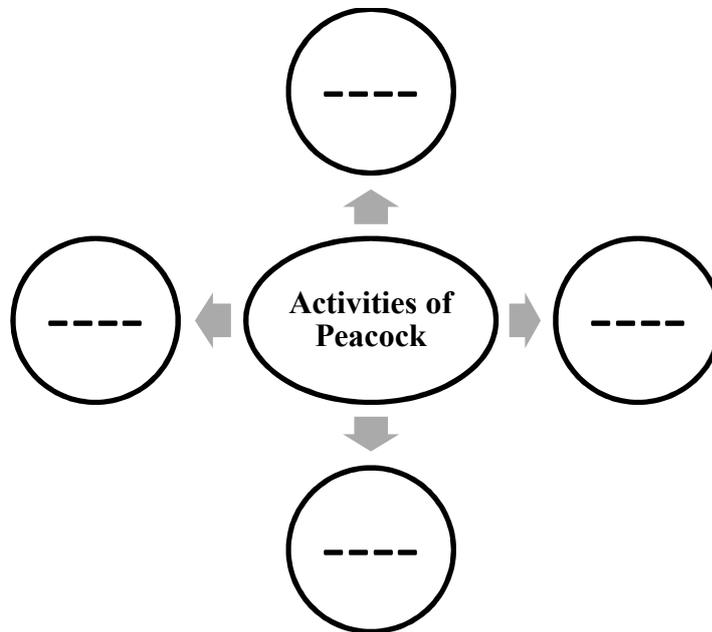
The sight of rain clouds is another occasion for such display, perhaps to hail the arrival of rain after the long hot summer. The peacock's loudly strutting has also given rise to the

commonly used phrases, proud as a peacock' and 'as vain as a peacock.

The peacock is our national bird. The peacocks have a special place in our arts, songs, dances, culture and stories.

A2 Complete the following web.

(02)



A3 Match the Columns:

(02)

Match the words in Column 'A' with their antonyms (opposites) in Column 'B'.

'A'	'B'
1) Gorgeous 2) Shy 3) Vain 4) Drab	a. Too proud of one's appearance b. Not attractive c. Very beautiful and attractive d. nervous

A4 Do as directed:

(02)

- 1) The peacock is the most beautiful among male birds.
(Change the Degree-Find the correct alternative as an answer)

- a. No other among male birds are as beautiful as the peacock.
- b. Very few among males birds are as beautiful as the peacock.
- c. No other among male birds is more beautiful than the peacock.
- d. Not many male birds are beautiful as the peacock is.

2) Choose the correct question tag from the given alternatives for the following.

His tail spreads like a fan

- a) isn't it ?
- b) doesn't it ?
- c) don't it ?

A5 Personal Response: (02)

How can we help the birds to survive in Summer season?

Q.4B Summary Writing. (5 Marks)

Read the passage given in Q. 4A and write the summary of it.
Suggest a suitable title.

SECTION V: WRITING SKILLS

SET 5: Q. 5/ Q.6 WRITING SKILLS (20 Marks)

Q.5 A Letter Writing

A1 or A2. Do any one of the following activities: (5 Marks)

Read the following advertisement and write any one of the following letters.

POSTER MAKING COMPETITION

***** Win exciting prizes and gift vouchers*****

Theme: Water Conservation

Date: 1 st May, Sunday	Venue: Town Hall Garden, Kolhapur
Time: 9 a.m. to 11 a.m.	Age group: 08 to 13 & 14 & 18
** Bring your own material.	Entry fees: 20 rupees
** For more details or Registration Contact: Green Earth	
Shalini Palace, Kolhapur, 416007	
E-mail- gogreearth1@gmail.com	

A1 Informal Letter:

You are Meeta/Amit Deshmukh. Write a letter to your young cousin; encourage her/him to take part in this competition. Tell him/her all details.

OR

A2 Formal Letter:

You are Meeta /Amit Deshmukh, residing at Salunkhenagar, Shikshak Colony, Kolhapur. Write a letter to Event Organizer requesting him/her to register your name as an entry for the Competition.

Use following points to enquire more details:

- Registration closing date.
- Snacks/ refreshment during competition
- Details of certificate and prize distribution.
- Add your own points.

A1 or A2. Do any one of the following activities:

(5 Marks)

Read the advertisement by Aurangabad Municipal Corporation about Covid 19 Pandemic and write any one of the letters given below.

COVID 19 Pandemic ‘Life is valuable let’s protect it.’ PREVENTION IS ALWAYS BETTER	
<ul style="list-style-type: none">• Don’t ignore these symptoms:• Fever• Dry cough• Tiredness• Aches & pains• Sore throat• Diarrhea• Loss of taste/ smell• A rash on the skin or discoloration of fingers or toes.	<ul style="list-style-type: none">*How to avoid infection:*Keep a physical distance of 6 feet.*Wash hands with soap and use sanitizer.*Use masks in public places*Avoid close contact with sick people.*Avoid touching your nose, eyes & mouth without cleaning your hands.

A1 Informal Letter:

You are Suyash / Ishani Hirave, living at SB colony, CIDCO, Aurangabad. Write a letter to your friend informing him/her about the symptoms of Covid 19, how to avoid infection and take care of your health. You may add your points.

A2) Formal Letter:

Write a letter to The Chief Medical Officer, Government Hospital, Aurangabad thanking him for the informative and guiding poster on Covid 19. You may add your own points.

A1 or A2. Do any one of the following activities:

(5 Marks)

Read the following News and write any one of the following letters.

Beautiful Bloom without Soil
House Garbage to Cultivate Garden, Nagpur: Mrs. Bhagat of Mahatma Phule Nagar; turned wet garbage from the kitchen into organic fertilizer (manure) and developed a garden. She has planted

various flowering, fruit plants and also vegetables.
She derived sheer joy and gets fresh veggies.
'No Rotten Smell only Fragrance' Best out of the
West.

A1 Informal Letter:

Write a letter to your elder sister encouraging her to develop a terrace garden using the information from the news. You may add your own points.

A2 Formal Letter:

Write a letter to the chairman of the society where you live; requesting him to take initiative to create awareness among the people of the society to create their own organic manure at home and to create Best out of West.

Use the information from the news. You may add your own points.

A1 or A2. Do any one of the following activities:

(5 Marks)

Read the following poster and attempt any one of the following letters.

Developing Writing Skills

- Read prose and poetry lessons loudly.
- Underline and write down new words from your course book with their meanings and forms in your notebook and learn them.
- Enrich your vocabulary by reading storybooks, newspapers etc.
- Try to converse in simple English with your teacher/s & friends.
- Make use of the Dictionary always.
- Try to write your thoughts and feelings in your own words.
- Edit and re-edit your writings.
- Review your studies every day.
- Bring variety to your study habits.

**** BE CONFIDENT, BELIEVE IN YOURSELF: SUCCESS IS YOURS****

A1 Informal Letter:

You are Shahista/ SahilShaikh. Write a letter to your friend who is not doing well in English. Advice her/ him to study well. Make use of the points given in the poster. You may add your own points.

A2 Formal Letter:

Write a letter to your English Teacher thanking for such a guiding poster and how it helped you in your studies. Assure him/her of your studies and ask for some more tips. Make use of the points given in the poster. You may add your own points.

A1 or A2. Do any one of the following activities:

(5 Marks)

Read the following 'Notice' issued by the Head Master of your school. Write any one of the letters given below.

One Day Trip to Pratapgadh & Mahabaleshwar

- Contribution-500 rupees
- Spots to Visit: Pratap Gadh, Dhom Dam, various beautiful points & Jam factory in Mahabaleshwar,
- Enjoy scenic beauty, pleasant weather, refresh yourself.
- Things to carry: Water bottle, snacks & tiffin, cap, proper clothing, essential medicines, note pad & pen.

Will start: 4.30 a.m. from school and will return 10.00 p.m. to school.

A1 Informal Letter:

You are Rashmi/ Rohan Surve, staying in a School Hostel. Write a letter to your mother / father asking permission to go for a trip. Also request her/ him to send you the necessary amount.

A2 Formal Letter:

Write a letter to The Head Master of your school requesting him/ her to arrange a one day trip for your class. Convince him/her why do you need such a trip? How will the trip help to refresh all students? What knowledge will the students get after such trip? You may add your own points.

B Dialogue writing/ Drafting a speech.

B1 or B2. Do any one of the following.

(5 Marks)

B1 Dialogue Writing

a) Prepare a dialogue from the jumbled sentences: **(01)**

- What type of story do you wish to hear?
- Will you please tell me a nice story?
- I would like to hear a thriller story.
- Why not, certainly I will tell you.

b) Complete the dialogue: **(01)**

: Why did you help the wounded animal?

: _____

: _____

: I felt really very nice to help him.

c) Write a dialogue between your brother and you on the future planning of higher education. Write at least three meaningful exchanges. **(03)**

B1 Dialogue Writing

- a) Prepare a dialogue from the jumbled sentences: **(01)**
- i) I love cricket very much.
 - ii) I play with my friends on the playground.
 - iii) What sport do you like?
 - iv) Where do you play?

- b) Complete the dialogue: **(01)**
- : What type of social work do you do?
: _____
: How do you raise money for your work?
: _____

- c) Write a meaningful dialogue between a teacher and a student about the importance of attendance. Write at least three meaningful exchanges. **(03)**

B1 Dialogue Writing

- a) Prepare a dialogue from the jumbled sentences: **(01)**
- i) We danced on Punjabi folk songs.
 - ii) Have you participated in any cultural event?
 - iii) Which song did you select?
 - iv) I participated in a group dance event.

- b) Complete the dialogue: **(01)**
- : Why do you use water so carefully?
: _____
: How do you save water?
: _____

- c) Write a dialogue between a customer and a shopkeeper on buying fruits. Write at least three meaningful exchanges. **(03)**

B2 Drafting a Speech (5 Marks)

Your school is going to arrange a tree plantation drive. As a member of the students' council, prepare a speech to be delivered at the inauguration of the plantation drive appealing the students to plant trees and save environment.

B2 Drafting a Speech (5 Marks)

Your school is celebrating the 'Matrubhasha Din' in your school and has invited a renowned Marathi playwright as a keynote speaker. Being a member of the Learners Club of your school, you've been asked to deliver the foreword. Prepare a short speech to be delivered as the foreword. Use the following points as a support to prepare your speech.

- Importance of the Day
- About the Chief Guest
- Your pledge/ commitment to the cause
- Give your opinion or any famous quotation.

B2 Drafting a Speech**(5 Marks)**

You intend to take part in the interschool elocution contest. One of the topics therein is 'Role of Youth in Active Politics'. Prepare a speech in about 100 words.

B2 Drafting a Speech**(5 Marks)**

Prepare a short speech of about 100 words on 'Water Conservation'. You may take help of the following points.

- Water is the need of life.
- Depleting resources.
- Measures to save water.
- Take a pledge to save water.

Q. 6 A Information Transfer**A1 or A2. Attempt any one of the following:****(5 Marks)****A1 Non-Verbal to Verbal**

The table here shows the statistical data for the past two years of the candidates who appeared for Combined Graduate Level competitive examination. The table also shows qualifying percentage of candidates appearing for these examinations. Write a short paragraph giving details about the information shared in the table.

EXAM YEAR	2019-20	2018-19
No. of Registered Candidates	30,90,805	25,97,000
No. of Appeared Candidates	9,78,103	8,37,000
Overall % of Attendance	31.64%	32.23%
No. of Candidates Qualified	52,790	50,240

Source: prowiggle

A1 Non-Verbal to Verbal

This table shows the list of countries by number of Internet users for the year 2020. Estimates are derived either from household surveys or from internet subscription data. Write a short paragraph giving details about the information shared in the table.

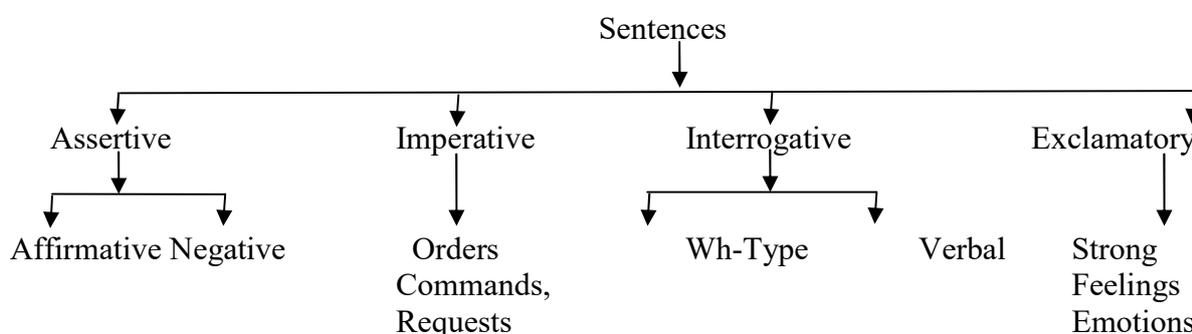
Rank	Country	Internet Users	Population	Percentage of users
------	---------	----------------	------------	---------------------

1	China	904,080,566	1,427,647,786	63.33%
2	India	755,820,000	1,366,417,754	55.40%
3	United States	312,320,000	324,459,463	96.26%
4	Indonesia	212,354,070	266,911,900	73.70%

Source: Wikipedia

A1 Non-Verbal to Verbal

Read the following tree diagram and prepare a short paragraph on The Sentences.



(Justify your answer with examples of each type and sub-type of sentence.)

A2 Verbal to Non-Verbal

Draw a tree diagram that contains the main points and important supporting details from the following text about the 'Laser'.

Laser is a device that amplifies light. A laser produces a thin intensive beam of light that can burn a hole in a diamond or carry the signals of different television pictures as the same time. There are three major kinds of lasers based on their light amplifying substance-solid lasers, gas lasers and liquid lasers. Solid lasers use a crystal, a glass or a semiconductor as the light-amplifying substance. Crystal lasers, Glass lasers, and Semiconductor lasers are different types of solid lasers. Gas lasers have a gas or a mixture of gases as their light-amplifying substance. Helium, neon, argon, ion and carbon dioxide lasers are the most widely used types of Gas lasers. Liquid lasers produce both bursts of light and continuous light. Liquid lasers that produce bursts of light use a flash tube as their source of power. Those that produce continuous light get their power from a gas laser.

A2 Verbal to Non-Verbal

Read the following extract carefully and prepare a Tree Diagram on Types of Cheese.

SAY CHEESE!

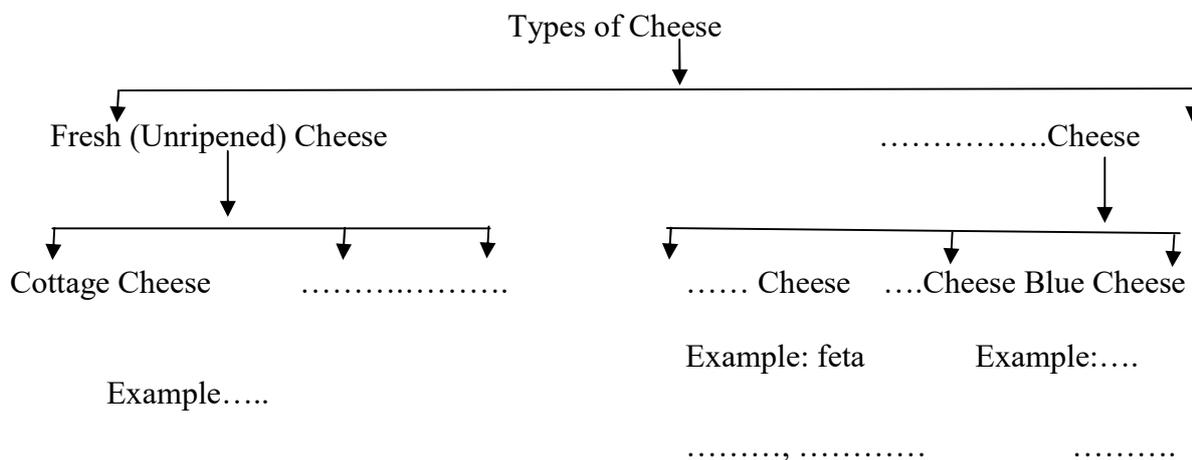
Once upon a time, an Arab trader was on a long journey through the desert. He has taken some milk under the saddle in an animal stomach. After some hours, the milk changed into solid white lumps. The animal stomach developed a coagulating enzyme called Rennet which eventually turned the milk into a cheese-like matter, and accidentally cheese was discovered. However, some claim that Sumerians knew how to make cheese from ancient times.

Everybody seems to like cheese and with the number of varieties available, there is certainly something to appeal to everyone. All cheese is made from animal milk (either cow's, goat's or sheep's). The cheeses are mainly classified as fresh or ripened.

The Fresh (unripened) cheeses include Cottage cheese, Cream cheese and Ricotta cheese.

Ripened cheese is classified into three sub-types- Soft cheese, Hard cheese, and Blue cheese according to the texture. Soft cheeses such as feta, Brie and Camembert, have been ripened for a short time. Hard cheeses are ripened for various lengths of time and range from semi-hard to hard. They include Cheddar, Gouda, Muenster, Parmesan and Romano. Blue cheeses are ripened by green moulds and include Gorgonzola, Roquefort and Stilton.

You can take the help of the following clues.



B1 or B2. Any one of the following.

(5 Marks)

B1 News Report

Read the following headline and prepare a news report with the help of the given points.

A RARE TORTOISE SAVED IN MUMBAI

- Headline
- Dateline
- Intro/Lead Para
- Short Continuing Paragraph

B1 News Report

Read the following headline and prepare a news report with the help of given points.

HEAVY RAINS DISTURB NORMAL LIFE

- Headline
- Dateline
- Intro/Lead Para
- Short Continuing Paragraph

B1 News Report

Read the following headline and prepare a news report with the help of given points.

2 HURT IN A FREAK MISHAP

- Headline
- Dateline
- Intro/Lead Para
- Short Continuing Paragraph

B1 News Report

Read the following headline and prepare a news report with the help of given points.

ANNUAL SOCIAL GATHERING CELEBRATED

- Headline
- Dateline
- Intro/Lead Para
- Short Continuing Paragraph

B1 News Report

Read the following headline and prepare a news report with the help of given points.

KABADDI LEAGUE INAUGURATED

- Headline
- Dateline
- Intro/Lead Para
- Short Continuing Paragraph

B2 Develop A Story

Develop a story of a mouse, a lion and a wicked hunter. You may begin with....

Once upon a time in a dense forest, there lived a

B2 Develop A Story

Develop a story of a dacoit and Buddha. You may begin with....

Once upon a time Lord Buddha was

B2 Develop A Story

Develop a story of a boy named Rusty, his parents and other animals. You may begin with....

Q. 7 Translation**(5 Marks)****a) Translate the following words into your medium of instruction: (Any four) (02)**

- 1) forgive 2) surprise 3) paradise 4) zest 5) fortunate 6) sequence

b) Translate the following sentences into your medium of instruction: (Any four) (02)

- 1) She divided the class in four groups. 2) Select irrelevant words from the passage.
3) I have promised to go there. 4) His horse seems anxious to keep going.

c) Translate the given idioms/proverbs into your medium of instruction:(Anyone) (01)

- 1) All that glitters is not a gold. 2) All is fair in love and war.

Q. 7 Translation**(5 Marks)****a) Translate the following words into your medium of instruction: (Any four) (02)**

- 1) Education 2) market 3) general 4) easy 5) unhappy 6) taste

b) Translate the following sentences into your medium of instruction: (Any four) (02)

- 1) Books are our real friend. 2) Everyday writing is a good habit.
3) Rashmika likes playing music. 4) All Indians are my brothers and sisters.

c) Translate the given idioms/proverbs into your medium of instruction:(Anyone) (01)

- 1) Honesty is the best policy. 2) Charity begins from home.

Q. 7 Translation**(5 Marks)****a) Translate the following words into your medium of instruction: (Any four) (02)**

- 1) Climate 2) headline 3) devotion 4) reporter 5) miracle 6) satellite.

b) Translate the following sentences into your medium of instruction: (Any four) (02)

- 1) Never lose an opportunity. 2) Knowledge is power.
3) Eat to live, don't live to eat. 4) Change is the law of nature.

c) Translate the given idioms/proverbs into your medium of instruction:(Anyone) (01)

- 1) Might is right. 2) An empty vessel makes much noise.

Q. 7 Translation**(5 Marks)****a) Translate the following words into your medium of instruction: (Any four) (02)**

- 1) Create 2) expert 3) natural 4) achieve 5) afraid 6) pretend

b) Translate the following sentences into your medium of instruction: (Any four) (02)

- 1) Sonali ate the mango
2) He learnt new words today.
3) Every day eat healthy food.
4) Hard work is a key of success.

c) Translate the given idioms/proverbs into your medium of instruction :(Anyone) (01)

- 1) Service to man is service to God.
2) All is well that ends well.

Q. 7 Translation

(5 Marks)

a) Translate the following words into your medium of instruction: (Any four) (02)

- 1) habit 2) confidence 3) universal 4) customer 5) taste 6) improvement

b) Translate the following sentences into your medium of instruction: (Any four) (02)

- 1) Don't waste your time
2) Follow the traffic rules
3) Use helmet while riding a bike.
4) Wash your hands before you eat.

c) Translate the given idioms/proverbs into your medium of instruction:(Anyone) (01)

- 1) Barking dog seldom bite
2) Better late than never.

Q. 7 Translation

(5 Marks)

a) Translate the following words into your medium of instruction: (Any four) (02)

- 1) shout 2) account 3) rumours 4) declare 5) suddenly 6) afford

b) Translate the following sentences into your medium of instruction: (Any four) (02)

- 1) Save water save trees
2) Study honestly you will get success.
3) Don't use mobile phones while driving a car.
4) Wash your hands before you eat.

c) Translate the given idioms/proverbs into your medium of instruction:(Anyone) (01)

- 1) No pain no gain
2) Early bird catches the worm.

Q. 7 Translation

(5 Marks)

a) Translate the following words into your medium of instruction: (Any four) (02)

- 1) Develop 2) suggest 3) incident 4) calamity 5) effective 6) systematic

b) Translate the following sentences into your medium of instruction: (Any four) (02)

- 1) Practice makes man perfect
2) obey the orders of your teacher.
3) Daily exercise can keep aside diseases.
4) Respect your parents.

c) Translate the given idioms/proverbs into your medium of instruction:(Anyone) (01)

- 1) Every dog has his day
2) God helps those who help themselves.

Read the passage and solve the following activities.

Q 2 A 1) complete the following. 02

a) Real name of Bholi was.....

b) Bholi addressed her father as

c) This drama was the completion of.....

d) The grocer was.....

Bishamber Nath, the grocer started to go back with his party . The confused bandmen thought this was the end of the ceremony and struck up a closing song.

Ram Lal stood rooted to the ground, his head bowed low with the weight of grief and same. The flames of the sacred fire slowly died down. Everyone was gone. Ramlal turned to Bholi and said, " But what about you, no one will ever marry you now. What shall we do with you ?"

And Sulekha said in a voice that was calm and steady, " Don't you worry, "Pitaji!" "In your old age, I will serve you and your mother and I will teach in the same school where I learnt so much. Isn't that right Ma'am?"

The teacher had all along stood in a corner watching the drama. "Yes, Bholi, of course," she replied .And in her smiling eyes was the light of deep satisfaction that an artist feels when contemplating the completion of her masterpiece.

A2) Complete the web. 02

Bholi's future plans-

A3) write opposites of the following words. 02

a) shameless ×..... b) grief ×.....

c) right ×.....d) calm ×.....

A4) Do as directed. 02

1) what a shameless girl she is! (Choose the correct alternative to get the assertive sentence)

a) She was a shameless girl.

b) She is a very shameless girl.

c) She is not a shameless girl.

2) Bishamber Nath, the grocer started to go back.(underline the infinitive)

A5) How will you behave with a girl like Bholi in your class? 02

Q 3) Read the following stanzas and solve the activities.

A1) Complete the web. 02

How are the people waiting to welcome the captain of the ship?

O captain! my captain !our fearful trip is done;

The ship has weather'd every rack ,the prize we sought is won;

The port is near, the bells I hear, the people all exalting,

While following eyes the study keel, the vessel grim and daring:

But O heart! heart! heart!

O the bleeding drops of red,

Where on the deck my captain lies,

Fallen cold and dead.

A2) Why is the speaker so sad? 02

A3) Write any two rhyming pairs. 01

Q 2 Read the following passage and do the activities.

A1) Name the following. 02

i) Original name of Madam Curie.....

ii) Her place of birth.....

iii) Marja to a job as.....

iv) The name of her husband.....

Born Marja slow duska in Warsaw, Poland on November 7 1867, Marie Curie's childhood dream was to study science in Paris but her father could not afford the expense for this. So Marja took a job as a governess and saved a little money. With that little money she finally went to Sorbonne, the University of Paris, to study science .Her father could send her only a small amount and her life in the university was a disheartening experience in poverty and hunger. She lived only on bread, butter and tea, and she often fainted for lack of food. In spite of all this she pursued her studies indomitably and she topped her class with Honours in

Physics and Mathematics .It was at the University that she met a Frenchman, Pierre Curie, a brilliant but poor scientist. Then they began to work in a shabby laboratory. Soon their friendship turned into love and in less than a year in July, 1895, they were married. The couple then took a flat in Paris with scarcely any furniture in it except their books, lamp, white wooden table and two chairs.

A2) Arrange the following sentences as per their sequence occurred in the passage.

02

- i) She met a Frenchman, Pierre Curie.
- ii) She went to Sorbonne, the University of Paris.
- iii) In July 1895, they were married.
- iv) She topped her class with Honours in Physics and Mathematics.

A3) Write antonyms of the following words from the passage.

02

- i) hatred ×.....
- ii) waste ×.....
- iii) dull ×
- iv) heartened ×

A 4) Do as directed.

02

- 1) Marie took a job as a governess and saved a little money.(use, by + ing)
- 2) Marie Curie's childhood dream was to study science in Paris but her father could not afford the expense for this. (Use, though)

A5) Write two/three sentences about your favourite scientist.

02

Q 2 B) Read the following passage and solve the activities.

B1) State whether the following sentences true or false.

02

- 1) Steward is afraid of Joan.
- 2) Joan seems to be afraid of everything.
- 3) Joan speaks confidently with Robert.
- 4) Joan puts fear in the soldiers.

Robert: I told you to throw the girl out. You have fifty armed soldiers and dozens of strong servants to carry out my orders .Are they afraid of her?

Steward: No sir, we are afraid of you, but she puts courage in us. She really doesn't seem to be afraid of anything . Perhaps you could frighten her, sir.

Robert: (grimly) Perhaps, where is she now?

Steward: Down in the Courtyard, sir.

(Robert goes to the window and ask the soldiers to send the girl up) (The girl enters. She is a well built strong country girl of 17 to 18 years. The squire's glare neither frightens her nor stops her. She speaks confidently.)

Joan: Good morning captain squire. You are to give me a horse and armour and some soldiers, and send me to the Dauphin.

Robert: The girl is mad. Why didn't you tell me so you blockhead?

Steward: Sir ,do not anger her .Give her what she wants.

Robert: I shall send you back to your father with orders to put you under lock and key.

Joan: you think you will , squire. But it won't happen that way .You said you not see me. But here I am.

Robert: So you are assuming that I'll give you what you want.

Joan: Yes, squire. (Continues busily) a horse will cost sixteen francs. It is a big amount of money. But I can save it on the armour I don't need beautiful armour made to my measure. I can find a soldier's armour that will fit me well enough. I shall not want many soldiers. The Dauphin will give me all I need, to free Orleans.

B2) Joan needed three things from Robert.

1).....2).....3)..... 02

B3) Write the military words from the passage. 02

B4) Do as directed. 02

1) The girl is mad.(Rewrite as an exclamatory sentence)

2) I can find a soldier's armour.(use, must)

B5) Would you like to join the Indian military services? Why?

02