

GRAMMAR WORKSHEET (Textual)

Lesson:

WORLD HERITAGE

1. The sites are protected and maintained by the International World Heritage Programme. *(Use 'not only.....but also')*

2. The mountain is also significant because of its physical landscape characteristics.

(Frame a Wh-question to get the underline part as an answer)

3. It remains the property of the country. *(Add a question tag)*

4. They initiated a draft convention to create an international organization. *(Pick out the Infinitive)*

5. Countries are able to select sites from their Tentative Lists. *(Rewrite using 'can')*

6. UNESCO launched an international campaign in 1959. *(Frame a Wh-question to get the underline part as an answer)*

7. The State Parties are then responsible for identifying and nominating new sites. *(Pick out the Gerunds)*

8. Egypt started plans to build the Aswan High Dam. *(Identify the tense)*

9. Egypt started plans to build the Aswan High Dam. *(Rewrite using Perfect Past Tense)*

10. The World Heritage Committee has divided the world's countries.

(Begin the sentence with "The world's countries....."/Change the voice)

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