	e ot Co		Coaching	g Class-				
<u>Date</u> -	/	/20						1
			PRAC	CTICE A	ACTIV	ITY SH	HEET-1	
				(NE	W SYLLAB	US)		
				www.global	<u>lenglishcre</u>	ativity.con	<u>n</u>	
	Sto	<u>4</u> - XII		<u>Sub</u> - English	į	Marks- 80	<u>Time</u> - 3.0	00 Hrs.
				■ SECT	ION-I: PR	OSE =		
Re	<u>eadin</u>	g for C	ompreh	nension, Lar	nguage S	tudy, Sun	nmary & Mind	Mapping
Que.1	A. Re	ad the e	xtract and	d complete the	e activities g	jiven below	:	12 Marks
		A1. <u>\</u>	<u>Web</u> . Com	plete the followi	ing web:		(2)	
				<b>)</b> .		(		
				J Eveen#	anal avalitio	·		
				•	onal qualitie own Hall Park			
cc nc ve cc fel we hc tui at: fla sui tro	onsisted of the book of the book of the better the bett	d of a do k, and a , and his I searchin forted. The ween the eyes wor round his d to cosm a path ru crowd wo nd occup d junk, mo ttract the ware a f	bundle of eyes sparking look for e power of e painted for uld sparkle head. This mos or dah unning thro as always repations wa agicians, ar whole tow fancy nam	e shells, a square feathers, a square feathers writing ded with a share customers, but of his eyes was a prehead and the feathers and the sate of the	are piece of g. His foreher p abnormal which his simple considerably e dark whisker ing. To crownever failed. Under the build Park. It down this rall along its in auctioneer in vociferous alling it "Bom	ed cloth with ead was resigned was resigned was a remonarrow road way: mediciness came anbay Ice-Cre	professional equipres obscure mystic chaplendent with sactors was really an outpook to be a propher oy their position-place amed down his chapter attracted to him aspreading tamaring tankable place in memorning till night. The sellers, sellers of the oth, who created envendor of fried growth, and people floorth, and people floorth, and people floorth.	rarts on it, a red ash and officed ash and officed as they eeks: even a ron-coloured as bees are officed which any ways. A A variety of stolen hard mough din all undnut, who on the next
		A2. <u>Co</u>	mplete.				(2)	
		= =		strologer that he	-	=	on on clients-	
		****						
		iv.	,					

A3. <u>Describe.</u> A vendor of fried groundnut would use different tactics for selling groundnuts. Describe why people would flock to him. (2)

# A4. Personal Response

(2)

Write whether you believe Astrology or not. Give your opinion in 4-5 sentences.

#### A5. Grammar.

(2)

i. Rewrite the sentence by using the word given in the bracket.

A surging crowd was always moving up and down. (movement)

ii. He sat under the boughs of a spreading tamarind tree.

(Frame a Wh-question so as to get an underlined part as an answer)

#### A6. Vocabulary.

(2)

Write Antonyms of the following words by adding prefixes- 're, un, semi, wide':

i. opened

ii. sauare

iii. spread

iv. attracted

(B) GRAMMAR- 4 Marks

#### A1. Do as directed:

(3)

i. I spent my holiday ---- some friends ---- a wooden house.

(Fill the blanks by choosing correct prepositions- 'to, in, for, with')

- ii. Sangita would be here right now unless her train was late. (Use 'if....not')
- iii. He opened the shop's weathered door and went inside. (Make it simple)

#### A2- Rewrite the following sentence by correcting the error in it.

(1)

The shooter aimed his gun on the target.

# Que.2 A. Read the extract and complete the activities given below

12 Marks

Keeping cities clean is essential for keeping their residents healthy. Our health depends not just on personal hygiene and nutrition, but critically also on how clean we keep our cities and their surroundings. The challenge of processing and treating the different streams of solid waste, and safe disposal of the residuals in scientific landfills, has received much less attention in municipal solid waste management.

City compost from biodegradable waste provides an alternative to farmyard manure (like cowdung). It provides an opportunity to simultaneously clean up our cities and help improve agricultural productivity and quality of the soil. Organic manure or compost plays a very important role as a supplement to chemical fertilizers in enriching the nutrient-deficient soils. City compost can be the new player in the field. Benefits of compost on the farm are well-known. The water holding capacity of the soil which uses compost helps with drought-proofing, and the requirement of less water per crop is a welcome feature for a water-stressed future. By making the soil porous, use of compost also makes roots stronger and resistant to pests and decay. Farmers using compost, therefore, need less quantity of pesticides.

City compost has the additional advantage of being weed-free unlike farmyard manure which brings with it the seeds of undigested grasses and requires a substantial additional labour cost for weeding as the crops grow. City compost is also rich in organic carbon, and our soils are short in this. Farmers clearly recognize the value of city compost. If city waste was composted before making it available to the farmers for applying to the soil, cities would be cleaned up and the fields around them would be much more productive.

<u>olete</u> . Complete the tree-diagram:	
Advantages of City Comp	ost
A2. <u>True or False.</u> State whether True or False. Corre	
i. There is lack of organic carbon in city compost	
ii. Use of compost helps to reduce the quantity of	
iii. Clean surroundings of cities help us to keep he	
iv. The water holding capacity of the soil affects	badiy by using composi.
A O Final and	(0)
	(2)
A3. <u>Find out.</u> If city waste was composted, there would be-	(2)
If city waste was composted, there would be-	
If city waste was composted, there would be-	
If city waste was composted, there would be-	
If city waste was composted, there would be-	
iii.	(2)
If city waste was composted, there would be-  i  ii  A4. Personal Response.	(2)
If city waste was composted, there would be-  i  ii  A4. Personal Response.	(2)
If city waste was composted, there would be-  i  ii  A4. Personal Response.  Give two examples of the best items that can be	(2) made by using waste materials.
If city waste was composted, there would be-  i  ii. A4. Personal Response.  Give two examples of the best items that can be a second control of the best items.  A5. Grammar.  i. It provides an opportunity to clean up our cities.	(2) made by using waste materials.
If city waste was composted, there would be-  i  ii. A4. Personal Response.  Give two examples of the best items that can be a second control of the best items.  A5. Grammar.  i. It provides an opportunity to clean up our cities.	(2) made by using waste materials.  (2) (2) es. hoosing correct alternative)
If city waste was composted, there would be-  i.  ii.  A4. Personal Response.  Give two examples of the best items that can be  A5. Grammar.  i. It provides an opportunity to clean up our cities (Identify the tense by c	(2) made by using waste materials.  (2) es. hoosing correct alternative) erfect Present Tense d) Perfect Past Tens
If city waste was composted, there would be-  i	(2) made by using waste materials.  (2) es. hoosing correct alternative) erfect Present Tense d) Perfect Past Tens
If city waste was composted, there would be-  i	(2) made by using waste materials.  (2) es. hoosing correct alternative) erfect Present Tense d) Perfect Past Tense esidents healthy.
If city waste was composted, there would be-  i	(2) made by using waste materials.  (2) ess. hoosing correct alternative) erfect Present Tense d) Perfect Past Tense esidents healthy.
If city waste was composted, there would be-  i	(2) made by using waste materials.  (2) es. hoosing correct alternative) erfect Present Tense d) Perfect Past Tens esidents healthy.  (Rewrite by using 'Infinitive')
If city waste was composted, there would be-  i	(2) made by using waste materials.  (2) es. hoosing correct alternative) erfect Present Tense d) Perfect Past Tense esidents healthy.  (Rewrite by using 'Infinitive')

iii. removing unwanted plants

iv. permeable

SUMMARY-			3 /	Mark
Write a brief sur suggest a suita	-	e above extract with the h	elp of the points given below and	
	Points-	Cities and cleanliness – s benefits of compost - ag	ricultural productivity	
MIND MAPPING	<u>2</u> -		3 /	Marl
_		rame/design using your i	deas/ thoughts/concepts to illustrate/devel g points-	lop
	BEN	EFITS OF GAMES	AND SPORTS	
	(Points: Fitne:	ss – stamina – sportsmans	hip – team spirit – unity etc.)	
		■ SECTION-II: F	POETRY =	
		Poetry & Appr		
ue.3 A. Read the	extract and	d complete the activitie		Mark
	Why Blue	vers, weaving at break of do you weave a garment as the wing of a halcyon v veave the robes of a new	t so gay? wild,	
	Why Like t	vers, weaving at fall of nig do you weave a garment he plumes of a peacock, veave the marriage-veils o	t so bright? purple and green,	
	What White	vers, weaving solemn and do you weave in the mo as a feather and white c veave a dead man's fune	onlight chill? as a cloud,	
A1. <u>Flow-chart</u>		he flow-chart by writing the what they describe in the	ne names of colours used in the poem. poem. (2)	
		→		
2. <u>Complete</u> . Cor	mplete the ta	ble:	(2)	
TIME OF TH	IE DAY	WORDS/PHRASES	WEAVER'S WORK	]
Early ma	orning	Break of day	Weavers weave robes for the new-born	1

TIME OF THE DAY	WORDS/PHRASES	WEAVER'S WORK
Early morning	Break of day	Weavers weave robes for the new-born child
Late in the evening		
Cold night		

<b>A3</b>	. <u>Personal Response</u> .	(2)	
	Name at least four tools used by the weavers.		
A4	. <u>Find</u> . Find from the poem the examples of-	(2)	
	Alliteration		
	Imagery		
	Metaphor		
	Simile		
	. <u>Creativity</u> .	(2)	
	PPRECIATION- extract and complete the activity given below		4 M
	"Afoot and light-hearted I take to the open road, Healthy, free, the world before me, The long brown path before me leading wherever I choos	se.	
	Henceforth I ask not good-fortune, I myself am good-fortu Henceforth I whimper no more, postpone no more, need Done with indoor complaints, libraries, querulous criticisms Strong and content I travel the open road.	nothing,	
	The earth, that is sufficient, I do not want the constellations any nearer, I know they are very well where they are, I know they suffice for those who belong to them.		
	(Still here I carry my old delicious burdens, I carry them, men and women, I carry them with me wher I swear it is impossible for me to get rid of them, I am fill'd with them, and I will fill them in return.)"	rever I go,	
Write the	appreciation of the poem with the help of following points.		
	About Poem/Poet/Title		]
	Theme		-
	Language/Poetic devices		-

Message

# Que.4. Complete the activities as per the instructions given below:

16 Marks

#### A. Write any **ONE** of the following

(4)

Read the following conversation between Diksha and Mr Rao-

**Diksha**: Hello, may I speak to Sumeet, please?

Mr Rao: Sumeet is getting ready for school. May I know who is speaking?

**Diksha**: My name is Diksha. I am Sumeet's classmate.

Mr Rao: Hello, Diksha. I am Sumeet's father. Is there any message?

**Diksha**: Yes. Please ask him to bring his Chemistry notebook to school today.

I was absent from school due to illness. I would like to copy the notes which our Chemistry teacher gave to the class during my absence.

**Mr Rao**: Sure. I will definitely do that.

**Diksha**: Thanks uncle.

Since Mr Rao had to go for his morning walk he left a message for Sumeet. Draft that message in 50 words.

OR

Your hobby is climbing the mountains. You are fit, both physically and mentally. You have already climbed various mountains in India. Now your dream is to climb Mt Everest, world's highest mountain. You wish to join Himalayan Mountaineering Institute, Darjeeling to get proper training for it.

Make a Statement of Purpose which will help you to get admission in this Institute.

OR

An Inter-school state level Basketball final match is going on. Your team seems to lose the match. You are the captain of the team and discussing with your teammates in the short break, about the strategy. This is the 'do or die' situation for the team.

Write the views and suggestions of the players in the form of dialogues.

#### B. Write any **ONE** of the following

(4)

This summer you planned to go to Manali with your family. You have to book a hotel room for 5 days stay in Manali. Write an e-mail to the manager of a hotel to book a room. Provide all the necessary details like room type, ID proofs, address, credit card details etc.

OR

Imagine you have visited the jungles of Nagarhole. Write a Report, to be published in your college magazine / in a local newspaper.

OR

Imagine you have to interview an old woman who lives in an 'Old Age Home'. Write a set of 8 to 10 questions for the interview. You may take the help of the following points:

Her family - Reasons for being here - Feelings - Expectations - Her advice etc.

#### C. Write any ONE of the following

(4)

Your Junior College is celebrating 'National Science Day' next week. On this occasion, you have to deliver a speech on the topic- "SCIENCE AND SUPERSTITIONS".

Prepare a short speech in about 100 words. You may use the following points:

Importance of the Day – Scientific Revolutions – People follow Superstitions - Scope of Superstition - Solutions

Imagine that you are a compere/anchor of a 'Teacher's Day Program' of your school.

Prepare a compering script for it, with the help of following points:

- Program Introduction and Background
- Lighting the Lamp
- □ Welcome Song
- Guest's Introduction and Felicitation
- Speeches
- □ Vote of Thanks

OR

Read the following Proverbs. Share your Views and Expand the Ideas-

- i. ACTIONS SPEAK LOUDER THAN WORDS
- ii. SPEECH IS SILVER AND SILENCE IS GOLD
- D. Write any <u>ONE</u> of the following

(4)

Write a Review of the Film in about 100 to 150 words, with the help of following points:



Story line
 Producer
 Director
 Music Director
 Casting
 Setting
 Conflict
 Message

OR

Write a Blog on the topic-

STAY HOME, STAY SAFE

**Use proper Blog-format** 

# Write an Appeal to use handloom products in our daily life.

Use following points-

- Prepare an attractive slogan
  - Make persuasive appeal
  - Mention the importance
    - Add your own ideas

# ■ <u>SECTION-IV</u> ■

**Literary Genre - Novel** 

# Que.5 A. Complete the activities given below as per the instructions:

4 Marks

# A1. Match the columns. (2)

#### **Novel**

#### <u>Writer</u>

- a. 'The Heart of Darkness'
- b. 'Raimohan's Wife'
- c. 'Tale of Genji'
- d. 'The Pilgrim's Progress'
- i. Murasaki Shikibu
- ii. John Bunyan
- iii. Joseph Conrad
- iv. Bankim Chandra Chattopadhyaya

## A2. Complete the following statements. (2)

- i. There are several aspects of the setting. It includes \_\_\_\_\_
- ii. The word 'epistolary' derives from the Latin word \_\_\_\_\_\_.
- iii. The autobiographical novel is the novel based on \_\_\_\_\_
- iv. The phrase 'stream of consciousness' is coined by \_\_\_\_\_\_

#### B. Answer in about 50 words to the questions given below:

#### 4 Marks

- 1. Describe in brief the purpose of organizing the half-yearly report programme of Student's Council. (2)
- 2. Identify the event that took place in the extract. Give reason to support your answer. (2)
  - i. Annual Sports Day on November 15th
  - ii. Annual Social Gathering on November 15th
  - iii. Farewell Programme on November 15th
  - iv. Student Council's Half-yearly Report on November 15th

# C. Answer in about 50 words to the questions given below:

#### 4 Marks

1. 'Phileas Fogg is as cool as a cucumber whereas Passepartout is as crazy as a loan'. Explain by citing references from the extract. (2)

2. Write 2-3 sentences on the themes 'Time' and 'Morality' from the extract. (2)

#### D. Answer in about 50 words to the questions given below:

4 Marks

- 1. Compare the qualities of Dr. Watson with the qualities of Sherlock Holmes. (2)
- 2. Narrate in brief the importance of the places 'London' and 'Agra' from the extract. (2)

WISH YOU ALL THE BEST



# **IMPORTANT**

Use this PDF for College and Coaching Class Exams.

Insert the name of College and Coaching Class.

Model Answer-sheet will be available on Website soon.

New Activity-sheets of Std.10 and Std. 12 will be available every week

Keep visiting the Website regularly

# www.globalenglishcreativity.com

# IMPORTANT LINKS FROM THE WEBSITE

Click to view

# **ACTIVITY-SHEET FORMAT OF STD.12**

https://www.globalenglishcreativity.com/std-12-state-board-annual-examactivity-sheet-english/

# **GRAMMAR**

https://www.globalenglishcreativity.com/tenses/

https://www.globalenglishcreativity.com/direct-indirect-speech/

https://www.globalenglishcreativity.com/modal-auxiliaries/

https://www.globalenglishcreativity.com/question-tag/

# **SKILLS**

https://www.globalenglishcreativity.com/speaking-skill/

https://www.globalenglishcreativity.com/reading-skill/

https://www.globalenglishcreativity.com/writing-skill/

https://www.globalenglishcreativity.com/email-writing/

#### **QUIZZES**

https://www.globalenglishcreativity.com/grammar/grammar-quiz-no-1/



www.globalenglishcreativity.com